

Refraction	Current Rx (OD, OS):	Phoria	Green	Near base	+4.25	OverRx	Near Phoria	6,7,8
Vision	20	+3.50 with +1.50 add		Dist Lens	+3.75	NO	Dist Phoria	5,6,7

02211 02212 02213 X 02214 02215 Dr. Kadet Physician Time: 15 min

Dr. Kadet's Orders: IM - 375-400 reps, add Ms Moves. Vergence - smooth breaks, will likely need lots of anti-suppression protocols. Accommodation - ranges. Tracking - binocular pursuits and saccades with mild vestibular load factor. Add moving windows (see notes below). Schedule PE late January.

Goals: 3/18/12- Improve reading. Words drift up and down. tired eyes, diplopia (esp. w/o glasses) to see things in a better way.

Notes: 11/19/12- He is getting graded in reading on how fast he can read and his reading comprehension. Comprehension is really good and he reads high school level books etc., but at school they are rating him as 3rd grade due to speed, doesn't sound like there is any control to encourage him to read faster, they just time how long he takes to read a page. I discussed moving window with mom and she would like to try to see if he is capable of reading faster than he is choosing. Also maybe with speed practice he will choose to read faster. Try moving window next time.  
9/4/12- Reading the 5th Harry Potter Book.  
8/20/12- Use lots of anti-suppression materials

Homework: Monitor monocular and binocular thumb pursuits and saccades. Monitor Marsden Ball Monitor HTS. Monitor Brock String. Monitor R/G Tranaglyph. Monitor Dynamic Reader.  
No HTS in 24 days. Told mom he really needs the practice outside of clinic.

Activity: Randot Vergence (VB)

Assessment: BI: 3.9  
BO: 6.8

Activity: Accommodative Rock (VTSS) w/ flipper 5 from HTS

Assessment: OD: 83.93%  
OS: 91.07%  
4.01 cyc/min (really slow)

Activity: Moving Window

Assessment: GSCOAL 150wpm 5/10  
GSEmilyD 150wpm 5/10  
Head Movement can hold mostly still when asked  
\* discussion afterward reveals he thinks about other things and can't focus if story isn't "interesting" to him.

Activity:

Assessment:

Activity:

Assessment:

Therapy Date: 1/8/13 Therapist: [REDACTED] start: X time: 40 min

Additional:

Refraction: Distance Rx (OD, OS): Hyper: Green Near Vision: +4.25 Distance: 6,7,8  
VOT: 30 Dist Lens: +3.75 NO Dist Prism: 5,6,7

02211 02212 02213 X 02214 02215 Dr. Kadet Physician Time: 15 min

Dr. Kadet & O'Brien: IM - 375-400 reps, add the Moves. Vergence - smooth breaks, will likely need lots of anti-suppression protocols. Accommodation - ranges. Tracking - binocular pursuits and saccades with mild vestibular load factor. Add moving windows (see notes below). Schedule PE late January- dad will let mom know.

Notes: 1/14/13 Talked to Thomas re doing things he doesn't like. Says he needs a CHALLENGE to stay focused, ie math is too easy at school so he tunes out. Said we would give him more challenge here. LK

Notes: 11/19/12- He is getting graded in reading on how fast he can read and his reading comprehension. Comprehension is really good and he reads high school level books etc., but at school they are rating him as 3rd grade due to speed, doesn't sound like there is any control to encourage him to read faster, they just time how long he takes to read a page. I discussed moving window with mom and she would like to try to see if he is capable of reading faster than he is choosing. Also maybe with speed practice he will choose to read faster. Try moving window next time.  
8/4/12- Reading the 5th Harry Potter Book.  
8/20/12- Use lots of anti-suppression materials

Recommend: Monitor monocular and binocular thumb pursuits and saccades. Monitor Marsden Ball. Monitor HTS- did today, had talk about how to get it done w/ FOCUS and extra sessions in a day sometimes. Monitor Brock String. Monitor R/G Transglyph. Monitor Dynamic Reader.

Activity: HTS Acc. Rock lev. 6

Assessment: met goal

Activity: Fun Tennis w/ 8 pd

Assessment: got 100 points then stopped, very good

Activity: HTS more work

Assessment: Saccades- met goal  
BI and BO met goal also!!

Activity:

Assessment:

Activity:

Assessment:

Therapy Date: 1/15/13 Therapy: [REDACTED] area: X time: 40 min.

Addendum:

Refraction	Current Rx (OD, OS):	Filter:	Green	Near Lens	+4.25 (4.00 high)	OverRx	Near Prism	7.8
Visual	31	+3.50 with +1.50 add		Dist Lens	+3.75	NO	Dist Prism	6.7

00211 00212 00213 X 00214 00215 Dr: Kadet Physician Time: 15 min

Dr. Find & Order: DA - 375-400 reps, add Me Moves. Vergence - smooth breaks, will likely need lots of anti-suppression protocols. Accommodation - ranges. Tracking - binocular pursuits and saccades with mild vestibular load factor. Add moving windows (see notes below) Schedule PE late January- dad will let mom know.

Notes: 1/14/13 Talked to Thomas re doing things he doesn't like. Says he needs a CHALLENGE to stay focused, is math is too easy at school so he tunes out. Said we would give him more challenge here. LK

Notes: 11/18/12- He is getting graded in reading on how fast he can read and his reading comprehension. Comprehension is really good and he reads high school level books etc., but at school they are rating him as 3rd grade due to speed, doesn't sound like there is any control to encourage him to read faster, they just time how long he takes to read a page. I discussed moving window with mom and she would like to try to see if he is capable of reading faster than he is choosing. Also maybe with speed practice he will choose to read faster. Try moving window next time.  
8/4/12- Reading the 6th Harry Potter Book.  
8/20/12- Use lots of anti-suppression materials

Notes: Monitor monocular and binocular thumb pursuits and saccades. Monitor Marsden Ball. Still has a lot of issues with vergence. Can do accommodation, but didn't use his flipper on last attempt. Monitor Brock String. Monitor R/G Transglyph. Monitor Dynamic Reader.

Activity: Sporangio

Assessment: Bt: 1  
BO: 6  
80-90% correct on depths

Activity: Pkchback on Balance Board

Assessment: 6 IAR

Activity: Word Rock Card (5) 20/30 w/ green flipper

Assessment: minus side harder

Activity:

Assessment:

Activity:

Assessment:

Therapy Date: 1/22/13 Therapist: [REDACTED] Status: X Time: 40 min

Activities:

PE # # of Sessions Completed:

Address:

City:

Re-did psych testing - IQ moved from 49th %ile to 97th %ile on Wexler. Finished reading "The Hobbit.", moved on to "Lord of the Rings." "Brain goes faster than he can visually absorb."

Distance Rx OD: +3.50 with +1.50 add	Wearing Pattern:	OWA OD: 20'	20-	NVA OD: 20'
Distance Rx OS: +3.50 with +1.50 add		OWA OS: 20'	20-	NVA OS: 20'

oct: 5-10° Esophoria RCT: 5-10° esophoria, ortho with bifocal

Accom: Smooth - slight to moderate overshooting

IPC: TTN	Basecases:	Stimulus:
WFO OD: Pos Facility CPD:	Falls:	Reaction Rod Unit: -2.00
WFO OS: Acc Facility CPD:	Falls:	Reaction Rod Unit: +2.00
WFO It: SCOP OD:		MEM OS:

Refraction OD:	Subjective Refraction OD: +3.00	Dist OD: 20'	20	Dist OD: 20'
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Refraction OS:	Subjective Refraction OS: +2.50	Dist OS: 20'	20	Dist OS: 20'
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Final Rx OD:	Add:	Dist OD: 20'	20	Dist OD: 20'
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Final Rx OS:	Add:	Wear Schedule:
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Dist Points It: 10 GSO	V:	Distance SO: 40/18	Distance SI: 12/6	+4.00
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Near Points It: 10 GSO	V:	Near SO: OVER 40	Near SI: 30/6
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PR: -7.5/-7.5	ACC Accp OD:	ACC Accp OS:	FCC:	Vertical Range Dist:
OD: NVA OD: +5.25	NVA OS: +5.25	+4.50/+4.00 - 4 GSO	Vertical Range Near:	

OD:

Assessment:

Therapy Completion:

Leave RX as is, continue to push +. Note incredible change on IQ on Wexler.

Evaluation:

Plan:

Plan for Next Visit:

Notes:

Dr. Kadet

Address:

Microscope	Correct Rx (OD, OS)	Flipper	Green	Wear Lens	+4.25	OverRx	Wear Prism	7,8,9
Vision	32	+3.50 with +1.50 add		Dist Lens	+3.75	NO	Dist Prism	6,7,8

92211 92212 92213 X 92214 92215 Dr: Kadel Physician Time: 15 min

Dr. Exam & Orders: BM - 375-400 reps, add Mc Moves. Vergence - smooth breaks, will likely need lots of anti-suppression protocols. Accommodation - ranges, stress BO. Tracking - binocular pursuits and saccades with mild vestibular load factor. Add moving windows (see notes below).

Notes: 1/14/13 Talked to Thomas re doing things he doesn't like. Says he needs a CHALLENGE to stay focused, bc math is too easy at school so he tunes out. Said we would give him more challenge here. LK

Notes: 11/19/12- He is getting graded in reading on how fast he can read and his reading comprehension. Comprehension is really good and he reads high school level books etc., but at school they are rating him as 3rd grade due to speed, doesn't sound like there is any control to encourage him to read faster, they just time how long he takes to read a page. I discussed moving window with mom and she would like to try to see if he is capable of reading faster than he is choosing. Also maybe with speed practice he will choose to read faster. Try moving window next time.  
8/4/12- Reading the 5th Harry Potter Book.  
8/20/12- Use lots of anti-suppression materials

Homework: Monitor monocular and binocular thumb pursuits and saccades. Monitor Marsden Ball. Monitor Brock String. Monitor R/G Transglyph. Monitor Dynamic Reader. Take a break from HTS for a while and emphasize brock string and R/G vectors. He did HTS 4x last week, BI and BO still below goal. Flipper 6 time is a little too good.

Activity: Mult. Choice Vergence- Large

Assessment: BI: 10  
BO: 25

Activity: Visualization- Cross body awareness

Assessment: did really well with this

Activity: Accommodative Rock VTS3 w/ flipper 6 HTS

Assessment: OD: 91.38  
OS: 89.29  
11.38 cyc/min

Activity: Touchy Feely -Visualization

Assessment: Buildings and sea creatures were challenging

Activity:

Assessment:

Therapy Date: 2/12/13 Therapist: [REDACTED] Time: X Time: 40 min.

Assessment:

Microscope \_\_\_\_\_ Receptor: Green Near tone: +4.25 Over Rx \_\_\_\_\_ Near Prism 7.8,9  
Correct Rx (OD, OS):  
Visit # 33 +3.50 with +1.50 add Dist Lens +3.75 NO Dist Prism 6,7,8

03211 03212 03213 X 03214 03215 Dr: Kadet Physician Time: 15 min

Dr. Exam & Orders: IM - 375-400 reps, add Me Moves. Vergence - smooth breaks, will likely need lots of anti-suppression protocols. Accommodation - ranges, stress BO. Tracking - binocular pursuits and saccades with mild vestibular load factor. Add moving windows (see notes below).

Notes: 1/14/13 Talked to Thomas re doing things he doesn't like. Says he needs a CHALLENGE to stay focused, ie math is too easy at school so he tunes out. Said we would give him more challenge here. LK

Notes:

Recommend: Monitor monocular (discontinue) and binocular thumb pursuits and saccades. Monitor Marsden Ball. Monitor Brock String. Monitor R/G Tranaglyph. Monitor Dynamic Reader. Monitor HTS - emphasize Brock String and R/G vectors as additional Vergence procedures.

Activity: IM 200 reps both hands on ball

Assessment: 24%  
49 task avg  
3 IAR

Activity: Binocular Pencil Ring Pursuits

Assessment: His eye movements were mostly smooth. His head only moved a few times.  
Hand-eye coordination was good.

Activity: Visafix Saccades

Assessment: slight under/over shooting

Activity: Biopster

Assessment: spent a lot of time looking at varying depth in pictures and trying to decide which numbers were closer. His general locations were good, but when getting specific between two numbers of similar distance he had a hard time judging which are closer.

Activity:

Assessment:

Therapy Date: 2/26/13 Therapy: [REDACTED] Status: X Time: 40 min.

Additional:

Refraction	Current Rx (OD, OS):	Flippers	Green	Near Lens	+4.25	OverRef		Visual Acuity	8.9
Visual	34	+3.50 with +1.50 add		Dist Lens	+3.75	NO		Dist Prism	7.8

03211 03212 03213 X 03214 03215 Dr. Kadet Psychomotor Time: 15 min

Dr. Kadet's Orders: IM - 375-400 reps, add No Moves. Vergence - smooth breaks, will likely need lots of anti-suppression protocols. Accommodation - ranges, stress 60. Tracking - binocular pursuits and saccades with mild vestibular load factor.

Goal: 1/14/13 Talked to Thomas re doing things he doesn't like. Says he needs a CHALLENGE to stay focused, is math is too easy at school so he tunes out. Said we would give him more challenge here. LK

Notes: 11/19/12- He is getting graded in reading on how fast he can read and his reading comprehension. Comprehension is really good and he reads high school level books etc., but at school they are rating him as 3rd grade due to speed, doesn't sound like there is any control to encourage him to read faster, they just time how long he takes to read a page. I discussed moving window with mom and she would like to try to see if he is capable of reading faster than he is choosing. Also maybe with speed practice he will choose to read faster. Try moving window next time.  
9/4/12- Reading the 5th Harry Potter Book.  
8/20/12- Use lots of anti-suppression materials

Homework: Monitor binocular thumb pursuits and saccades (haven't been doing). Monitor Marsden Ball (not doing). Monitor Brock String. Monitor R/G Transgraph (been working on this, he will bring in next time and exchange for a different picture). Monitor Dynamic Reader. Monitor HTS - emphasize Brock String and R/G vectors as additional Vergence procedures.

Activity: Thumb Pursuits

Assessment: He didn't even remember how to do these. He did alright, but moved his head a couple times.

Activity: Randot Vergence (VB)

Assessment: Very good effort today  
8t: 6.1  
80: 23.3 80 was harder recovery

Activity: IM 275 reps

Assessment: 24%  
3 bursts  
66 task avg

Activity: Guess Who? Visual Discrimination w/ red flipper

Assessment: Tried red flipper today, as he has been on green for awhile, he can do w/ red flipper but it takes several seconds for him to refocus. Also understood rules of the game the first time, there tends to be a lot of confusion on this activity with other patients his age.

Activity:

Assessment:

Summary Date: 3/5/13 Therapy: [REDACTED] Status: X Time: 40 min.

Addendum:

Refraction: Current Rx (OD, OS): Spher: -0.50 Near Vision: +4.25 Over Ref: [REDACTED] Near Point: 8.9  
Vias: 35 +3.50 with +1.50 add Dist Lens: +3.75 NO Dist Point: 7.8

02211 02212 02213 X 02214 02215 Dr. Kadet Physician Time: 15 min

Dr. Exam & Orders: IM - 375-400 reps, add Me Moves. Vergence - smooth breaks, will likely need lots of anti-suppression protocols. Accommodation - ranges, stress BO. Tracking - binocular pursuits and saccades with mild vestibular load factor. Begin visualization and visual memory protocols.

Com: 1/14/13 Talked to Thomas re doing things he doesn't like. Says he needs a CHALLENGE to stay focused, ie math is too easy at school so he tunes out. Said we would give him more challenge here. LK

Notes: 11/18/12- He is getting graded in reading on how fast he can read and his reading comprehension. Comprehension is really good and he reads high school level books etc., but at school they are rating him as 3rd grade due to speed. doesn't sound like there is any control to encourage him to read faster, they just time how long he takes to read a page. I discussed moving window with mom and she would like to try to see if he is capable of reading faster than he is choosing. Also maybe with speed practice he will choose to read faster. Try moving window next time.  
9/4/12- Reading the 5th Harry Potter Book.  
8/20/12- Use lots of anti-suppression materials

Recommend: Monitor binocular thumb pursuits and saccades. Monitor Marsden Ball. Monitor Brock String. Monitor R/G Transglyph (been working on this. He will bring in next time and exchange for a different picture). Monitor Dynamic Reader. Monitor HTS (small break, frustrated) - emphasize Brock String (forgot, will start doing) and R/G vectors (he is getting better at).

Activity: Visual Discrimination w/ 8 pd

Assessment: pd took a moment to single

Activity: IM 250 reps Both Hands

Assessment: 23%  
49 task avg  
3 IAR

Activity: Randot (VB)

Assessment: BI: 3.9  
BO: 8.5

Activity: Teddy Vector

Assessment: BI: G  
BO: 13

Activity:

Assessment:

Therapy Date: 3/12/13 Therapist: [REDACTED] Status: X Time: 40 min.

Addendum:



Microscope: \_\_\_\_\_ Flipper: Green Near Vision: 44.25 Over Vision: \_\_\_\_\_ Start Prism: 8.9  
Current Rx (OD, OS):  
Visit # 36 +3.50 with +1.50 add Dist Locus +3.75 NO Dist Prism 7.8

93211 93213 93213 X 93214 93215 Dr. Kadet Physician Time: 15 min

Dr. Exam & Comments: IM - 375-400 reps, add Me Moves. Vergence - smooth breaks, will likely need lots of anti-suppression protocols. Accommodation - ranges, stress BO. Tracking - binocular pursuits and saccades with mild vestibular load factor. Continuous visualization and visual memory protocols.

Notes: 1/14/13 Talked to Thomas re doing things he doesn't like. Says he needs a CHALLENGE to stay focused, is math is too easy at school so he tunes out. Said we would give him more challenge here. LK

11/19/12- He is getting graded in reading on how fast he can read and his reading comprehension. Comprehension is really good and he reads high school level books etc., but at school they are calling him as 3rd grade due to speed, doesn't sound like there is any control to encourage him to read faster, they just time how long he takes to read a page. I discussed moving window with mom and she would like to try to see if he is capable of reading faster than he is choosing. Also maybe with speed practice he will choose to read faster. Try moving window next time.  
9/4/12- Reading the 6th Harry Potter Book.  
8/20/12- Use lots of anti-suppression materials

Recommendations: Monitor binocular thumb pursuits and saccades. Monitor Marsden Ball. Monitor Dynamic Reader. Monitor HTS (taking break, try again in clinic at beginning of April, vergence scores up). Monitor Brock String. Monitor RAG Transaglyph. He will bring in next time and exchange for a different picture. Emphasize Brock String and RAG vectors.

Activity: R/G Bingo

Assessment: This was a bit challenging at first, got better.

Activity: Color Code w/ red flipper

Assessment: tried master

Activity: IM 400 reps Both Hands

Assessment: 24% recommend he be done.

Activity:

Assessment:

Activity:

Assessment:

Strategy Date: 3/19/13 Description: [REDACTED] Status: X Time: 40 min

Additional:

MyChart:	Correct Rx (OD, OS):	Report: Green	Near Lens: +4.25	OverRx:	Near Prism:	8.9,10
Vision:	37	+3.50 with +1.50 add	Dist Lens: +3.75	NO	Dist Prism:	7.8,9

92211 92212 92213 X 92214 92215 Oc: Psychiatric Time: 15 min

Dr. Exam & Orders: IM - complete. Add Me Moves. Vergence - smooth breaks, move forward jumps. Accommodation - ranges, stress BO. Tracking - binocular pursuits and saccades with mild vestibular load factor. Continue visualization and visual memory protocols.

Goal: 1/14/13 Talked to Thomas re doing things he doesn't like. Says he needs a CHALLENGE to stay focused, is math is too easy at school so he tunes out. Said we would give him more challenge here. LK

Notes: 11/19/12- He is getting graded in reading on how fast he can read and his reading comprehension. Comprehension is really good and he reads high school level books etc., but at school they are rating him as 3rd grade due to speed, doesn't sound like there is any control to encourage him to read faster, they just time how long he takes to read a page. I discussed moving window with mom and she would like to try to see if he is capable of reading faster than he is choosing. Also maybe with speed practice he will choose to read faster. Try moving window next time.  
8/4/12- Reading the 5th Harry Potter Book.  
8/20/12- Use lots of anti-suppression materials

Recommend: Monitor Dynamic Reader. Monitor HTS (starting HTS back up after today. Do every other day and vecto/brock string on opposite days). Monitor Brock String. Monitor R/G Transgraph.

Activity: HTS Base In

Assessment: 9 (up a few diopters since he started his break, still short of 13 goal)  
Try at home again and see if it improves without getting frustrated, I let him help me decide and he was up for doing it every other day

Activity: HTS Base Out

Assessment: 24 (up 6-8 diopters from previous scores, but still shy of goal of 35)  
Try at home again and see if it improves without getting frustrated, I let him help me decide and he was up for doing it every other day

Activity: Ogosport Pursuits and gross motor

Assessment: got 17 IAR. Still has trouble with keeping in control, all over the room.

Activity: Huxley Du? Visual-Spatial Memory Procedure w/ red flipper

Assessment: Did alright with memory. Did great with accommodation.

Activity:

Assessment:

Prescription: 4/2/13 Therapy: [REDACTED] Status: X Time: 40 min.

Additional:

Wk: [REDACTED] Current Rx (OD, OS): [REDACTED] Flag: Green Near Lens: +4.25 Cyc: [REDACTED] Near Prism: 8,9,10  
Vib: 38 Dist Lens: +3.75 NO Dist Prism: 7,8,9

05211 05213 05213 X 05214 05213 Dr: Kadet Physician Time: 15 min

Dr. Order & Orders: IM - complete. Add Me Moves. Vergence - jumps. Accommodation - ranges, move toward flexibility. Tracking - binocular pursuits and saccades with mild vestibular load factor. Continue visualization and visual memory protocols. Schedule PE.

Order:

Notes: \*\*\*We do not have +4.25 therapy glasses.

Recommend: Monitor Dynamic Reader. Monitor HTS (starting HTS back up after today. Do every other day and vector/brock string on opposite days). Monitor Brock String. Monitor R/G Tranaglyph. He has not been doing homework. Never done DR, but did say they tried HTS this week but no scores came through.

Activity: Vergence

Assessment: VB Randot  
BI: 7.6  
BO: 25.9 I made Thomas do this very slowly, both BI and BO, counting to 4 before clicking. The result is a big improvement over last time on this procedure. They will try HTS at home this week, also doing very slowly.

Activity: Visual Memory/Recognition

Assessment: VB Recognition 0.60 sec.  
1 word: 80%  
2 words: 60%, 80%  
3 words: 70%

Activity: Visualization

Assessment: VPS Closing on Center Circles and Boxes  
Circles: 3 minutes: Average error was 4 and he got one perfect match.  
Boxes: The mouse slipped a few times and his scores were not accurate, but he got better as he went along. This was challenging, but he kept at it and did great.

Activity: Visual Motor Guidance/Pursuits

Assessment: Ogo Sport and J'ai atai.  
We did both procedures and he does well with both. It took a minute to catch onto J'ai atai, but then he enjoyed procedure and did well.

Activity:

Assessment:

Therapy Date: 4/8/13 Therapy: [REDACTED] 05213 X Time: 40 min.

Additional:

Refraction: Current Rx (OD, OS): Hyper: -0.75 Near Vision: +4.25 OverRef: Near Vision: 8,9,10  
VMA: 39 +3.50 with +1.50 add Dist. Loss: +3.75 NO Dist. Vision: 7,8,9

92211 92212 92213 X 92214 92215 Dr: Kadet Physician Time: 15 min

Dr. Exam & Comments: IM - complete. Add Me Moves. Vergence - jumps. Accommodation - ranges, move toward flexibility. Tracking - binocular pursuits and saccades with mild vestibular load factor. Continue visualization and visual memory protocols. Schedule PE.

Code: 1/14/13 Talked to Thomas re doing things he doesn't like. Says he needs a CHALLENGE to stay focused, ie math is too easy at school so he tunes out. Said we would give him more challenge here. LK

Notes: \*\*\*We do not have +4.25 therapy glasses.

Recommend: Monitor Dynamic Reader. Monitor HTS (starting HTS back up after today. Do every other day and vecto/brock string on opposite days). Monitor Brock String. Monitor R/G Transglyph. No homework lately, on spring break. Will start up HTS again.

Activity: VB Randot

Assessment: BI: 5.9  
BO: 23.8

Activity: Husker Du Visual-Spatial Memory Procedure w/ 9 pd

Assessment: He had some trouble with memory at first, but I showed him some tricks, and saw him improve, came very close to my level.

Activity: Visual Recognition w/ 9 pd

Assessment: He had good reasoning. No trouble with pd.

Activity:

Assessment:

Activity:

Assessment:

Therapy Date: 4/23/13 Therapist: [REDACTED] Area: X Time: 40 min

Addendum:

pg 5

# of Sessions Completed:

Advocate:

Catch:

No double vision. School and reading going very well. Reading very well.

Intermittent Rx OD:	+3.50 with +1.50 add	Wearing Pattern:	DVA OD: 20/ 30	NVA OD: 20/
Intermittent Rx OS:	+3.50 with +1.50 add		DVA OS: 20/ 30	NVA OS: 20/

ocn: 5-10<sup>A</sup> Esophoria      NCT: 5-10<sup>A</sup> esophoria, ortho with bifocal

Pursuit: Smooth - slight overshooting

ACC: TTN

Distances:

Stereopsis:

WFO D:	Fix Facility CPM:	Field:	Maximal Red Dist:	-2.00:
WFO S:	Acc Facility CPM:	Field:	Maximal Red Near:	+2.00:
WFO R:	MEM OD:		MEM OS:	

Refraction OD:	Subjective Refraction OD:	+3.00	Dist OD: 20/ 20	Rear OD: 20/
Refraction OS:	Subjective Refraction OS:	+2.75	Dist OS: 20/ 20	Rear OS: 20/
Final Rx OD:	+3.00	Add:	Dist OD: 20/ 20	Rear OD: 20/
Final Rx OS:	+2.75	Add: +1.50	Wear Schedule: Full time	

Old Phoria R:	9 eso	V:	Distance OD:	30/18	Distance OS:	6/0	+1.50:
New Phoria R:	2 - 6 eso	V:	Near OD:	36/12	Near OS:	24/0	

PRK:	-1.00/-1.00	ACC Amps OD:	ACC Amps OS:	PCG:	Vertical Range Dist:
AKU:		KRA OD: +5.75	KRA OS: +5.50	+4.00/+3.75 - 2 exo	Vertical Range Near:

Other:

Assessment:

Therapy Completion:

New RX - reduce + to BVA. Close to ready for 30 day monitoring.

Extension:

Plan:

Plan for Next Visit:

Tasks

on Kadet

Addendum:

Refraction: Current Rx (OD, OS): [REDACTED] [REDACTED] Fogging: Green Near Vision: +4.00 Over Rx: [REDACTED] [REDACTED] 8,9,10  
 Vals: 40 +3.50 with +1.50 add Dist Lens: +3.75 NO Dist Prism: 7,8,9

00211 00212 00213 X 00214 00215 Dr. Kadet Physician Time: 15 min

Dr. Exam & Orders: DM - complete. Add Me Moves. Vergence - jumps. Accommodation - flexibility. Tracking - binocular pursuits and saccades with mild vestibular load factor. Continue visualization and visual memory protocols.

Order:

Notes:

Remarks: Monitor Dynamic Reader. Monitor HTS (starting HTS back up after today. Do every other day and vecto/brock string on opposite days). Monitor Brock String. Monitor R/G Tranaglyph. Has not started HTS up again. Talked to him and dad about the importance of it.

Activity: Saccades

Assessment: T & R Eye Rotations  
 2 min. bdpq 70%

Activity: AMT

Assessment: Set R: Lesson 1: 3/3, 4/5, 3/5, 6/6, 5/7 (2 extra tries)  
 Set C: Lesson 11: 3/3, 4/4, 5/5, 6/6, 6/7

Activity: Vergence

Assessment: VB Randot: made him go very slowly  
 BT: 3.4, 3.6  
 BO: 20.8, 19.6

Activity: Vergence

Assessment: Mazes and Word Search with pd 9  
 He did 1 essay and 2 challenging mazes fairly well, but the Colors word search was very challenging.  
 No issues with prism.

Activity:

Assessment:

Therapy Date: 5/7/13 Therapist: [REDACTED] Notes: X Time: 40 min.

Activities:

Refraction	Distance	Accommodation	Visual Field	Visual Memory	Visual Perception	Visual Spatial	Visual Verbal	Visual Motor	Visual Total
9.10	41	+3.50 with +1.50 add	+3.75	NO	8.9	8.9	8.9	8.9	8.9

Dr. Kadel's Comments: IM - complete. Add his moves. Vergence - jumps. Accommodation - flexibility. Tracking - binocular pursuits and saccades with mild vestibular load factor. Continue visualization and visual memory protocols. Check vergence ranges at next PE, June 17th.

1/14/13 Told to Thomas no doing things he doesn't like. Says he needs a CHALLENGE to stay focused, he math is too easy at school so he lures out. Said we would give him more challenge here. LK

NOTE: We do not have +4.25 therapy glasses.

Homework: Monitor Dynamic Reader, Monitor HTS (starting HTS back up after today. Do every other day and vestibular string on opposites days), Monitor Brock String, Monitor RUG Transgraph, HTS issues resolved. Mon resolved HTS issues.

Activity: Accommodative G-Bitz @ 10' w/ 6 pd  
 Assessment: very good at visual thinking.

Activity: Visual Discrimination w/ red flipper  
 Assessment: He did well with red flipper on med-large targets.  
 Activity: Visual Discrimination w/ red flipper  
 Assessment: He did well with red flipper on med-large targets.  
 Activity: Visual Discrimination w/ red flipper  
 Assessment: He did well with red flipper on med-large targets.  
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Activity: Visual Discrimination w/ red flipper  
 Assessment: He did well with red flipper on med-large targets.

Activity: Visual Discrimination w/ red flipper  
 Assessment: He did well with red flipper on med-large targets.

Refraction	Current Rx (OD, CSP)	Flippers	Green	Near Lens	+4.00	OverRx	Near Prism	9.10
Vision	42	+3.50 with +1.50 add		Dist Lens	+3.75	NO	Dist Prism	8.9

05211 05212 05213 X 05214 05215 Dr. Kadet Physician Time: 15 min

Dr. Exam & Orders: IM - complete. Add Me Moves. Vergence - jumps. Accommodation - flexibility. Tracking - binocular pursuits and saccades with mild vestibular load factor. Continue visualization and visual memory protocols. Check vergence ranges at next PE - June 17.

Goals:

Notes: Late today. 5/28/13 jds

Recommend: Monitor Dynamic Reader. Monitor HTS (starting HTS back up after today. Do every other day and vecto/brock string on opposite days). Monitor Brock String. Monitor R/G Transgraph. HTS issues resolved. Mom resolved HTS issues. 3x since last appt. 2/7 complete. All good except vergence. Acc Rock to goal.

Activity: Saccades

Assessment: T&R Eye Rotations (2 min) 94%  
Some head movement, blinking, looking back

Activity: AMT

Assessment: Set R: Lesson 2: 3/3, 6/6, 6/6, 6/7 7/7 a few extra tries  
Set C: Lesson 12: 5/5, 6/6, 7/7, 8/8, 7/9

Activity: Vergence

Assessment: VB Randot BO: 10.9  
BI: 2.2 Just couldn't move BI today

Activity: Accommodation

Assessment: Spot it with Red Flipper.  
He won. No problem with flipper.

Activity:

Assessment:

Dosage Date: 5/28/13 Therapy: [REDACTED] status: X Time: 40 min.

Address:



Refraction: Current Rx (OD, OS): ~~Flippers~~ Green Near Vision: +4.00 Over Rx: Near Prism: 9.10  
Visit #: 43 Dist Lens: +3.75 NO Dist Prism: 8.9

00211 00212 00213 X 00214 00215 Dr. Kadet Physician Time: 15 min

Dr. Find & Orders: IM - complete. Add Me Moves. Vergence - jumps. Accommodation - flexibility. Tracking - binocular pursuits and saccades with mild vestibular load factor. Continue visualization and visual memory protocols. Check vergence ranges at next PE - 6/17.

Order:

Notes:

Notes: Monitor Dynamic Reader. Monitor HTS (starting HTS back up after today. Do every other day and vecto/brock string on opposite days). Monitor Brock String. Monitor RIG Transgraph. HTS: done 3x since visit last week: very low BI scores

Activity: Ann Arbor Word tracking with green flipper

Assessment: Activity #19 (missed one) and second Intermission task (tongue twister)

Activity: Vergence jumps

Assessment: Vedo target: spirangle  
BI: max  
BO: 21/10  
Jumps at: BO 8 and BI "D"

Activity: Visualization with accommodative task

Assessment: Brainbox with 10pd  
Vermont, Michigan, Hawaii

Activity: Pursuits with vestibular load

Assessment: Pitchback with balance board- up to 12

Activity: accommodative task

Assessment: Guess Who with red flipper

Prescription: 6/11/13 Therapy: X Time: 40 min.

Additional:

PE# 6

# of Sessions Completed:

Advocate:

Chief:

No Diplopia. Reading alot at school - not a voluntary reader at home.

Notes:

Horizontal Rx OD: +3.00 with +1.50 add	Wearing Pattern:	OVA OD: 20	NVA OD: 20
Horizontal Rx OS: +2.75 with +1.50 add		OVA OS: 20	NVA OS: 20

OC: 5-10° Esophoria

net: 5-10° esophoria, ortho with bifocal

Purpose: Smooth - slight overshooting

IPC: TTN

Diocodes:

Stimopala:

WSD O:	Pos Facility CPM:	Falls:	Macdon Rod Dist.:	-2.00:
WSD S:	Acc Facility CPM:	Falls:	Macdon Rod Near:	+8.00:
WSD R:	WSD O:		NEM O:	

Refraction OD:	Subjective Refraction OD:	+3.25	Dist OD: 20	20	Near OD: 20
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Refraction OS:	Subjective Refraction OS:	+3.25	Dist OS: 20	20	Near OS: 20
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Fixed Rx OD:	Add:	Dist OU: 20	20	Near OU: 20
--------------	------	-------------	----	-------------

Fixed Rx OS:	Add:	Wear Schedule:
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Dist Phoria R: 13 ESO	V:	Distance BG: OVER 40	Distance R: 6/0	+1.00:
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Near Phoria R: 6 ESO	V:	Near OD: 30/18	Near OS: 18/12
----------------------	----	----------------	----------------

Ph: -25/-25 - Diplopia	ACC Amps OD:	ACC Amps OS:	FOC:	Vertical Range Dist:
NK:	NRA OD: +6.25	NRA OS: +6.25		Vertical Range Near:

Other:

Assessment:

Therapy Completion:

Estimation:

Plan:

Plan for Next VTR:

Tasks:

On:

Addendum:

Refraction: Correct Rx (OD, OS): [REDACTED] Near Vision: +4.00 OverRef: [REDACTED] Near Point: 9.10  
VISA # 43 Correct Rx with +1.50 add Dist Lens: +3.75 NO Dist Point: 8.9

00211 00212 00213 X 00214 00215 On: Kadet Physician Time: 15 min

Dr. Exam & Orders: 7/2/13 VT. IM - complete. Add the Moves. Vergence - jumps. Accommodation - flexibility. Tracking - binocular pursuits and saccades with mild vestibular load factor. Continue visualization and visual memory protocols.

Code: 1/14/13 Talked to Thomas re doing things he doesn't like. Says he needs a CHALLENGE to stay focused, ie math is too easy at school so he tunes out. Said we would give him more challenge here. LK

Notes:

Workbook: 7/2/13 VT. Monitor Dynamic Reader. Monitor HTS (starting HTS back up after today. Do every other day and vectofbrock string on opposite days). Monitor Brock String. Monitor R/G Transaglyph.

Activity: VTS4 Road Race Vergence

Assessment: BO: 27+ didn't split before he ran out of time  
BT: 14  
72" from screen, default scale

Activity: Word Rock Card (4) 20/30 w/ Green Flipper

Assessment: 100%  
Ready for Rod

Activity: Recall Visual Association Memory w/ 10 pd

Assessment: 18/24 correct  
Island Card

Activity:

Assessment:

Activity:

Assessment:

Therapy Date: 7/2/13 Therapy: [REDACTED] Score: X Time: 40 min.

Additional:

Refraction:	Current Rx (OD, OS):	Sphere:	GREEN	Near Vision:	+4.00	OverRx:		Near Prism:	9,10
Vision:	44	+3.50 with +1.50 add		Dist Lens:	+3.75	NO		Dist Prism:	8,9

00201 00212 00213 X 00214 00215 Dr. Kadet Physician Time: 15 min

Dr. Cad & Orders: IM - complete. Add Me Moves. Vergence - jumps. Accommodation - flexibility. Tracking - binocular pursuits and saccades with mild vestibular load factor. Continue visualization and visual memory protocols.

Order:

Notes: 7/30/13: Left early due to headache. Refused to complete any more activities.

Homework: Monitor Dynamic Reader. Monitor HTS (starting HTS back up after today. Do every other day and vector/brock string on opposite days). Monitor Brock String. Monitor R/G Transglyph. Dynamic Reader not installed. HTS last done June 23rd.

Activity: Reading saccades + accommodative task + mild vestibular load

Assessment: Ann Arbor letter tracking, medium font + green flipper, on ball. Two paragraphs, 1st for practice. Missed two letters.

Activity:

Assessment:

Activity:

Assessment:

Activity:

Assessment:

Activity:

Assessment:

Therapy Date: 7/30/13 Therapy: [REDACTED] score: X Time: 40 min.

Additional:

Refraction: \_\_\_\_\_ Flipper: Green Near Lens +4.00 OverRef \_\_\_\_\_ Near Prism 9,10  
Current Rx (OD, OS):  
Vital: 45 +3.50 with +1.50 add Dist Lens +3.75 NO Dist Prism 8,9

03211 03212 03213 X 03214 03215 Dr. Kadet Physician Time: 15 min

Dr. Exam & Orders: BI - complete. Add Me Moves. Vergence - jumps. Accommodation - flexibility. Tracking - binocular pursuits and saccades with mild vestibular load factor. Continue visualization and visual memory protocols.

Order:

Notes:

Notes: Monitor Dynamic Reader: patient unaware that he even has this program; not installed. Monitor HTS: Do every other day and vectorbrock string on opposite days; HTS not completed since June 23rd. Monitor Brock String. Monitor R/G Transglyph.

Activity: VTS 3 Multiple Choice Vergence

Assessment: BI: hovered around levels 1-3 with multiple breaks at 2/1, 3/2, etc. 3 BI highest level achieved today. Patient not overly enthused with this activity, but did not appear to be to not be trying. 66 correct responses, 31 incorrect

BO: Highest level 24 BO, with breaks/recoveries at 18/17, 17/16, 24/23, with 81 total correct responses, 14 incorrect responses.

Activity: Ann Arbor letter tracking with green flipper, medium size targets with mild vestibular

Assessment: No blur with flipper  
1 min 40 seconds for completion, no error  
1 min 58 seconds with 1 missed letter and difficulty backtracking to find it

Activity: Accommodative Q bitz Extreme with 7pd

Assessment: Card at 7-8 ft, card 3: challenging!  
8pd 8pd with diplopic BI, finally able to settle on 7pd with no diplopia.

Activity: Ogosport pursuits

Assessment: Patient choice; bounced ball to self, 14 maximum successful bounces

Activity:

Assessment:

Therapy Date: 8/14/13 Therapist: [REDACTED] Status: X Time: 40 min.

Addendum:

Refraction	Current Rx (OD, OS):	Flippers: Green	Wear time	+4.00	OverRx	Wear Pattern	9,10
Vision	48	+3.50 with +1.50 add	Dist Lense	+3.75	NO	Dist Pattern	8,9

98211 98212 98213 X 98214 98215 Dr: Kadet Physicals Time: 15 min

Dr. Exam & Orders: IM - complete. Add Me Moves. Vergence - jumps. Accommodation - flexibility. Tracking - binocular pursuits and saccades with med vestibular load factor. Continue visualization and visual memory protocols. Schedule PE.

Order: 1/14/13 Talked to Thomas re doing things he doesn't like. Says he needs a CHALLENGE to stay focused, ie math is too easy at school so he tunes out. Said we would give him more challenge here. LK

Notes: 7/30/13: Left early due to headache. Refused to complete any more activities.

Recommend: Monitor Dynamic Reader - has this been installed? Monitor HTS: Do every other day and vecto/brock string on opposite days. Monitor Brock String. Monitor RAG Transgraph. HTS once last week. BO improved, not BI.

Activity: Bernell-o-coops 3-D Cards

Assessment: BI: 5 cov, worked really hard for 6, but no closer.  
BO: 17- all the way

Activity: Husker Du? Visual Spatial Memory w/ Green Flipper

Assessment: Green Flipper was "okish"

Activity: Visual Discrimination w/ 9 pd

Assessment: 10 pd caused BI diplopia

Activity:

Assessment:

Activity:

Assessment:

Therapy Date: 8/20/13 Therapy: [REDACTED] Status: X Time: 40 min

Additional:

Refraction: Current Rx (OD, OS): Sph: -0.75 Near Vision: +4.00 Over: Near Prism: 8,10  
Vital # 47 Distal Lens: +3.75 NO Distal Prism: 8,9

99211 99212 99213 X 99214 99215 Dr: Kadet Physician Time: 15 min

On Exam & Orders: DM - complete. Add the Moves. Vergence - jumps. Accommodation - flexibility. Tracking - binocular pursuits and saccades with mild vestibular load factor. Continue visualization and visual memory protocols. Schedule PE. \*\*\*scheduled for Sept 16th at 4:00 pm

Order:

Notes:

Homework: Monitor Dynamic Reader - has this been installed? Monitor HTS: Do every other day and vectoflock string on opposite days.  
Monitor Brock String. Monitor R/G Transglyph.  
Patient has not been doing any homework; on vacation.

Activity: VTS3 Jump Duction

Assessment: Patient noted that "pop outs" are hard to see. Also noted that BI images are often double, then "goes back into one".  
High BI, 6.5, BO: 28

Activity:

Assessment: Notes flipper was "fine" but does not like to hold it.  
1 min 35 sec with no misses, no head moves  
1 to 19 sec with 2 stops to re-trace steps and re-check.

Activity: Visual tracking task +red/blue glasses +vestibular

Assessment: No suppression, 5 screens with 4 mazes each.  
Head moving; beanie on head did not increase proprioception and did not diminish movements (much)  
84.6% on target

Activity: Visual discrimination task + 10pd

Assessment: Enjoyed game, no issue with flipper

Activity:

Assessment:

Therapy Date: 8/8/13 Therapy: [REDACTED] Status: X Time: 40 min.

Addendum:

Refraction:	Current Rx (OD, OS):	Farmer: 60000	Near Lens: +4.00	Over Rx:	Kerat Prices: 9.10
Vision #	48	+3.50 with +1.50 add	Dist Lens: +3.75	NO	Dist Prices: 8.9

09211 09212 09213 X 09214 09215 Dr: Kadet Physician Title: 15 min

On Exam & Orders: IM - complete. Add Me Moves. Vergence - jumps. Accommodation - flexibility. Tracking - binocular pursuits and saccades with mild vestibular load factor. Continue visualization and visual memory protocols. PE - Sept 16th at 4:00 pm

Goals:

Notes:

Homework: Monitor Dynamic Reader; not installed yet. Monitor HTS: Do every other day and vectordock string on opposite days. Monitor Brock String. Monitor R/G Transaglyph.  
HTS: 1 time last week; reminded patient expectation of keeping up with therapy homework to speed up progress and improve graduation odds. BI/BO HTS ranges well below HTS program goals.

Activity: Me Moves.

Assessment: Joy; "level 3", 4 moves in sequence. Good bilateral movement and mirroring of moves. Rhythm consistent with program.

Activity: Tracking task + mild vestibular + green flipper

Assessment: CPT VMI: (tennis) with red/blue suppression check targets.  
No suppression, + head moves. Some improvement with beanio on head and with reminders, but still present.  
Very accurate with task, otherwise. Clicked out of program before progress was noted.  
Could work at a higher speed than default; move from "4" to 6 or 7 speed.

Activity: Randot Jump Duction task

Assessment: VBI: increased circle depth to 10 as patient notes that it is very hard to determine pop-outs with any vergence procedure. No noted improvement according to patient.  
High BI: 3.4  
High BO: 6.8  
Scores on-par with previous randot attempts with this program.

Activity: Visual scanning task + suppression check + green flipper

Assessment: Dragons word find; challenging puzzle (patient's choice)  
R/G bar reader and R/G glasses (red on OS today)  
No suppression, but green bars were harder to see through (OD), according to patient.  
Could clear task with the addition of the flipper, but preferred to be without it; distracting. Worked with it still, though.

Activity: Visual memory task + 10 pd

Assessment: Brainbox USA; 40 second show  
bilateral diplopia with prism turn, but recovery after shifting.  
Illino's +6/8  
Alaska + 7/8  
Average of 2-3 guesses/hints per task, but accurate when this occurred.

Therapy Date: 9/10/13 Therapy: [REDACTED] score: X Time: 40 min.

Additional:



Refraction	Flippers	Green	Near Vision	+4.00	OverRx	Near Prism	9.10
Visual	49	Current Rx (OD, OS):	9/17/13 +3.50 with +1.50 add	Dist Lens	+3.75	NO	Dist Prism 8.9

9/21/11 9/22/12 9/23/13 X 9/24/14 9/25/15 Dr. Kadet Physician Time: 15 min

Dr. Kadet's Orders: 9/17/13 IM - complete. Add Me Moves. Vergence - jumps. Accommodation - flexibility. Tracking - binocular pursuits and saccades with mild vestibular load factor. Continue visualization and visual memory protocols. Reschedule PE: Now will be Tues, Oct 1 at 4:15 pm

Goals:

Notes:

Homework: 9/17/13: Monitor Dynamic Reader; not installed yet. Monitor HTS: Do every other day and vectofrock string on opposite days. Monitor Brock String. Monitor R/G Tracing. No homework completed. Discussed with patient and mom.

Activity: 9/17/13 Me Moves + balance board

Assessment: 9/17/13 Focus tracks 1 & 4  
Good balance while mirroring moves. Selection 1 was easily mirrored by patient; Selection 4 featured 2 moves which were more challenging to patient involving pattern switches cross-midline.

Activity: 9/17/13 VTS 4 Jump Duction +vestibular @ 78 in

Assessment: 9/17/13 Patient request: all on peanut "ball". Phoenix in desert target.  
BI: high 5.5; 16 correct responses, 19 misses BI  
BO: high 25; 26 correct responses, 9 misses BO

Activity: 9/17/13 Disassociated Wolff Wands (8pd BD, BU)

Assessment: 9/17/13 Difficulty making wands touch; always within 1-3 inches horizontal separation with each attempt, regardless of which pair of wands (top or bottom) patient was focusing on. Could shift focus between both sets on command, both sets constantly present, but patient remarked that they both seemed "fake".

Activity: 9/17/13 Sequential Fixations (binocular) + mild vestibular + metronome

Assessment: 9/17/13 Red cushion used, metronome at 60 BPM; 4x5 fixation grid, medium size targets (1 cm stickers)  
No head movements. Fixations at space 1 and 5 of each row most distinct/precise. Fixation at spots 2-4 more "muddled". Not as accurate, slight jumps off-target. R to L return sweep to new lines sometimes a bit late and searching.

Activity: 9/17/13 VTS3 Acc. Rock+ LCD + green

Assessment: 9/17/13 + flipper lens hard to clear, most errors using +  
84% OD 88% OS 9 cpm

Therapy Date: 9/17/13 Therapist: [REDACTED] 9/22/15 X Time: 40 min

Additional:

Measurement: Current Rx (OD, OS): Paper: Green Near Vision: +4.00 Over Ref: [REDACTED] Visual Pattern 9.10  
Visual # 60 Old Lens: +3.75 NO Dist Pattern 8.9

9/24/13 9/24/13 9/24/13 X 9/24/14 9/24/15 Dr: Kadet Physician Time: 15 min

Dr. End & Orders: IM - complete. Add Me Moves. Vergence - jumps. Accommodation - flexibility. Tracking - binocular pursuits and saccades with mild vestibular load factor. Continue visualization and visual memory protocols. PE - Tues, Oct 1 at 4:15 pm

Order:

Notes:

Recommendations: Monitor Dynamic Reader. Monitor HTS: Do every other day and vecto/brock string on opposite days. Monitor Brock String.  
Monitor R/G Transgraph.  
9/24/13 Dynamic Reader: not installed. HTS: 1 time last week. BI vergence: very low BO Vergence: high 31.

Activity: 9/24/13 Me Moves

Assessment: 9/24/13 Focus sequence #3  
Good balance, 2 movements a little tricky; requirement was to perform 1 movement with 1 arm while performing a different movement with the other.

Activity: 9/24/13 APR trainer

Assessment: 9/24/13 black and white targets; patient frustrated with task. Could not do at all BI, despite a good effort. Did not try BO

Activity: 9/24/13 Biplater, + localization task with pointers

Assessment: 9/24/13 VTP animal cards.  
No suppression, + localization  
BI: Worked cards 4BI and 8BI (cow, mule) with very quick splitting and recovery with push-up. (at 1/A)  
BO: Worked cards 6BO and 8BO (both monsters) with fusion all the way.

Activity: 9/24/13 Sequential Fixations (binocular) + mild vestibular + metronome

Assessment: 9/24/13 on red cushion, with metronome at 60 BPM.  
Improvement seen compared to last week. Tends to lose space with subsequent searching fairly frequently, but much more crisp left to right eye movement to the beat.

Activity:

Assessment:

Therapy Date: 9/24/13 Therapist: [REDACTED] Notes: X Time: 40 min.

Additional:

PE# 7

# of Sessions Completed:

Advocate:

Order:

Notes: School off to good start. Reading levels have been raised at school - want him to read a page a minute. Very high comprehension - reading at a very high level. Distance and near vision seems fine with RX.

Horizontal Rx OD: +3.00 with +1.50 add	Wearing Pattern:	OWA OD: 20/	20-	NVA OD: 20/
Horizontal Rx OS: +2.75 with +1.50 add		OWA OS: 20/	20-	NVA OS: 20/

ect: Ortho - slight eso

NOT: 5-10^ esophoria, ortho with bifocal

Para: Smooth - slight overshooting

mp: TTN

Stimulus:

Stereopsis:

WFO D:	For Per Day CPM:	Feller:	Horizontal Rod Dist:	-2.00:
WFO L:	Acc Facility CPM:	Feller:	Horizontal Rod Near:	+2.00:
WFO R:	MEM OD:		MEM OS:	

Refraction OD:	Subjective Refraction OD:	+2.50	Dist OD: 20/	20-	Near OD: 20/
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Refraction OS:	Subjective Refraction OS:	+2.75	Dist OS: 20/	20-	Near OS: 20/
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Final Rx OD:	Add:	Dist OU: 20/	20	Near OU: 20/
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Final Rx OS:	Add:	Wear Schedule:
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Dist Phoria R: 12 eso	V:	Distance OD: 36/18	Distance SL: 12/0	+1.00:
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Near Phoria R: 8 eso	V:	Near SO: 36/24	Near SL: 18/6
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PR: -75/-75 - dip	ACC Amps OD:	ACC Amps OS:	POD:	Vertical Range Dist:
NRA:	NRA OD: +6.25	NRA OS: +6.50	+3.75/+3.75 - 3 good	Vertical Range Near:

Order:

Assessment:

Therapy Comments:

System stable. Move to 30 day monitoring. To continue work at home on Dynamic Reader to increase reading speed and Vergence sections of HTS. Prescribed new left lens.

Endnotes:

Plan:

Plan for Next Visit:

Tests:

Dr. Kadet

Advocate:

Big Picture:

Vision Comments: Yearly eval. No Diplopia. Still a very heavy reader. No interest in CL at this time. WSeams RX full time. Mom: some struggle with Migraines - irregular.

Medical Hx: Difficult pregnancy - on heparin from Hypertension.

People:

Rx: Flovent, Allergy meds in Spring (Allegra)

Allergies: Cats, poisons and grasses

Refused By: previous

Grade: 6

Occupation:

Accommodated: Mother

Hobbies: road, band (coronet), karate, oboe, LaCrosse

OVA Unaided OD: 20	Natural Rx OD: +3.00 with +1.50 add	Dist. VA OD: 20/20-	Near VA OD: 20
OVA Unaided OS: 20	Natural Rx OS: +3.25 with +1.50 add	Dist. VA OS: 20/20-	Near VA OS: 20

OD: Ortho Prescribe: Smooth - no overshooting

OS: 5-10° esophoria, ortho with bifocal

KPC: TTN

People:

WFO R:	WFO L:	Stereopsis:	Far Facility CPK:	FDK:	Secondary:
WFO R:	WFO L:	Color Vision:	Acc Facility CPK:	FDK:	Va Ho Rb Gb

AR OD: R's OD: Pupillary Distance:

AR OS: R's OS:

Refraction OD: +3.00	Subjective Refraction OD: +3.00	Dist OD: 20/20	Near OD: 20
Refraction OS: +3.00	Subjective Refraction OS: +2.75	Dist OS: 20/20	Near OS: 20
Final Rx OD: +3.00	Add:	Dist OU: 20/20	Near OU: 20
Final Rx OS: +2.75	Add: +1.25	Wear Schedule:	Full time

Dist Photo R: 4-5 eso	vi ortho	Stance Ed: 30/12	Distance Ed: 18/6	+1.00
Near Photo R: 3 eso	vi:	Near Ed: 30/8	Near Ed: 24/12	

PC: -1.00/-1.25

KPC:

PC: +3.50/+3.25 - 5 eso

ACC Amps OD: ACC Amps OS: KRA OD: +6.00 KRA OS: +5.75 FCC Photo

Fluorescence OD: 20 OD 15 OD 10 OD 5 OD 0 0 5 OD 10 OD 15 OD 20 OD CLP:

Other: Visagraph - CNT, would not record thru RX. 3 attempts.

Testimony OD:	Method:	VP Screening:
Testimony OS:	Time:	Method:

11/30/2015

page 2 of 3

Ophthalmoscopy Lesions:

OTTS:

Time:

	OD	OS
Lids / Lashes:	CLEAR	CLEAR
Conjunctiva:	CLEAR	CLEAR
Cornea:	CLEAR; NO SPK, NO NV	CLEAR; NO SPK, NO NV
Angle:	GD 4	GD 4
Lens:	CLEAR	CLEAR
Vitreous:	CLEAR; NO HEME OR CELLS	CLEAR; NO HEME OR CELLS
Optic:	CD .3/.3, MARGINS DISTINCT	CD .3/.3, MARGINS DISTINCT
Macula:	CLEAR; NO RPE CHANGES, +FR	CLEAR; NO RPE CHANGES, +FR
A/V Ratio:	2/3, NO XING CHANGES	2/3, NO XING CHANGES
Periphery:	CLEAR; NO RPE, RD, or HOLES	CLEAR; NO RPE, RD, or HOLES

Wet AR:

Assessment:

FD: Ocular/Medical History

FD: Anamnesis/History

FD: Ocular/Medical History

FD: Anamnesis/History

FD: Ocular/Medical History

FD: Health & Development History

FD: VT holding well. New RX

Thomas S DOB: Eval  
Electronically signed by: Dr. Kadet, OD, FCOVD, Theodore

11/30/2015

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Primary Doc: CE

Secondary Doc:

Other Doc:

Recd:

Dr. Kadet

Address:

DOB: [REDACTED] VT

page 1 of 1

Electronically signed by: Dr. Kadet, OD, FCOVD, Theodore 04/09/2012

Distance	Correct Rx (OD, OS)	Physician	Distance	Overlens	Base Prism	3
Wtch #	+2.75 with +1.50 add	Dist Lens	+3.00	NO	Dist Prism	2
99211	99212	99213 X	99214	99215	Dr. Kadet	Physician Time 15 min

Dr. Kadet & Goals: 04 - 75 to 125 reps, add Me Moves. Vergence - smooth breaks, will likely need lots of anti-suppression protocols. Accommodation - ranges. Tracking - monocular pursuits and saccades with no load factor.

Goals: 3/19/12- Improve reading. Words drift up and down, tired eyes, diplopia (esp. w/o glasses) to see things in a better way.

Notes:

Recommend: Monitor PVT. Watch for head movement. Monitor monocular thumb pursuits and saccades. Prescribe Marendon Ball this session.

Activity: M/L Choice Vergence- Large Target

Assessment: BI: 10  
BO: 4 doubled

Activity: Monocular Tennis Pursuits (VB) Spd 3 Normal paddles

Assessment: OD: 6  
OS: 10  
OU (w/ red/blue)

Activity: Phoria/Cheiroscope

Assessment: phoria causes much movement.

Activity: Visual Recognition Procedure w/ blue flipper

Assessment:

Activity:

Assessment:

Discharge Date: 4/9/12 Therapist: [REDACTED] Exam X Time: 40 min.

Addendum: