

Patient Name: _____ Date Form Completed: _____

PATIENT HISTORY QUESTIONNAIRE – CHILD (0-12 YEARS OLD)

As you complete this questionnaire, you will recognize the thoroughness and breadth of your child’s scheduled vision evaluation. The few minutes spent in answering all questions will allow Dr. Kadet or Dr. Pearson to better plan the flow of examination procedures and consider appropriate treatment options.

Thank you for the time and effort expended in completing our questionnaire. Leave blank or put “N/A” beside any questions not applicable to your child. If you don’t know the answer to a question, it is OK to say so.

PRESENT SITUATION, SYMPTOMS AND/OR CONDITIONS

What are the concerns prompting this vision evaluation?

Is this appointment due to an accident? No Yes

If yes, what type of an accident? _____

When did this accident occur? _____

Where did it occur? _____

Has your child been diagnosed to have Traumatic Brain Injury? No Yes

If yes, is an attorney representing him/her? No Yes

If yes, attorney’s name: _____

Attorney’s phone number: _____

In your opinion, may vision be impacting academic performance? _____

How long have these concerns been observed? _____

Has your child expressed concerns regarding vision? _____

Last Vision evaluation (year): _____ Doctor: _____ City: _____ State: _____

Does your child currently wear glasses? _____ Reason? _____ Year first prescribed: _____

Has your child previously worn glasses, but not at present? _____ Reason for discontinued wear? _____

Does your child currently wear contact lenses? _____

Has your child previously received vision therapy? _____ Reason: _____ Doctor: _____

Has your child had eye surgery? _____ Reason: _____ Doctor: _____

Other family members receiving vision care services:

Name	Age	Visual Situation
_____	_____	_____
_____	_____	_____
_____	_____	_____

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Doctor Information

Check the box if your child has reported, or you have observed, the following:

- | | |
|---|---|
| <input type="checkbox"/> Blurred vision at far | <input type="checkbox"/> Blurred vision at near |
| <input type="checkbox"/> Double vision | <input type="checkbox"/> Eyes hurt or tired |
| <input type="checkbox"/> Headaches | <input type="checkbox"/> Words moving on the page (run together) |
| <input type="checkbox"/> Motion sickness/Car sickness | <input type="checkbox"/> Dizziness/Nausea |
| <input type="checkbox"/> Eyes frequently reddened | <input type="checkbox"/> Excessive eye rubbing |
| <input type="checkbox"/> Light sensitivity | <input type="checkbox"/> Frequent blinking |
| <input type="checkbox"/> Head close to paper when reading or writing | <input type="checkbox"/> Closing or covering one eye |
| <input type="checkbox"/> Avoids (dislikes) reading or near tasks | <input type="checkbox"/> Prefers being read to |
| <input type="checkbox"/> Tilts head when reading | <input type="checkbox"/> Tilts head when writing |
| <input type="checkbox"/> Moves head when reading | <input type="checkbox"/> Loses place while reading |
| <input type="checkbox"/> Skips, inserts, or rereads words | <input type="checkbox"/> Uses finger as a marker |
| <input type="checkbox"/> Vocalizes when reading silently | <input type="checkbox"/> Reads slowly |
| <input type="checkbox"/> Poor reading comprehension | <input type="checkbox"/> Comprehension decreases over time |
| <input type="checkbox"/> Confuses letters or words | <input type="checkbox"/> Reverses letters or words |
| <input type="checkbox"/> Confuses right and left | <input type="checkbox"/> Writes or prints poorly |
| <input type="checkbox"/> Writes neatly but slowly | <input type="checkbox"/> Tires easily |
| <input type="checkbox"/> Difficulty copying from chalkboard | <input type="checkbox"/> Remembers better what is heard than seen |
| <input type="checkbox"/> Responds better orally than by writing | <input type="checkbox"/> Short attention span/loses interest |
| <input type="checkbox"/> Seems to know material, but does poor on test | <input type="checkbox"/> Bumps into people/objects |
| <input type="checkbox"/> Poor general coordination | <input type="checkbox"/> Avoids (dislikes) sports |
| <input type="checkbox"/> Difficulty catching/hitting a ball | <input type="checkbox"/> Burning, stinging, watery eyes |
| <input type="checkbox"/> Vision seems worse at the end of the day | <input type="checkbox"/> Falls asleep when reading |
| <input type="checkbox"/> Writing uphill or downhill | <input type="checkbox"/> Omits small words when reading |
| <input type="checkbox"/> Misaligning digits in columns of numbers | <input type="checkbox"/> Inconsistent/poor sports performance |
| <input type="checkbox"/> Holding reading material too close | <input type="checkbox"/> Saying "I can't" before trying |
| <input type="checkbox"/> Difficulty with time management | <input type="checkbox"/> Inability to estimate distances accurately |
| <input type="checkbox"/> Difficulty with money concepts – making change | <input type="checkbox"/> Difficulty with colors |
| <input type="checkbox"/> Difficulty with scissors, calculator keys, etc. | <input type="checkbox"/> Forgetful, poor memory |
| <input type="checkbox"/> Misplaces or loses papers, objects, belongings ... | <input type="checkbox"/> Moves lips while reading |
| <input type="checkbox"/> Tendency to knock things over on a desk or table | <input type="checkbox"/> Difficulty completing assignments on time |

LEISURE TIME ACTIVITIES/TELEVISION AND COMPUTER VIEWING

Computer: Hours/day? _____ continuous or on/off Days/week? _____ Viewing Distance? _____

Video Games: Hours/day? _____ continuous or on/off Days/week? _____ Viewing Distance? _____

Television: Hours/day? _____ continuous or on/off Days/week? _____ Viewing Distance? _____

What programs does (s)he like the best? _____

What other activities occupy your teen's leisure time? _____

Are there any activities your child would like to participate in, but doesn't? No Yes

Please explain: _____

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DEVELOPMENTAL HISTORY

Was your child carried to a full term pregnancy? No Yes
Did the mother experience any health problems during pregnancy? No Yes
If yes, explain: _____
Normal birth? No Yes
Any complications before, during, or immediately following delivery? No Yes
If yes, explain: _____
Birth weight: _____ Apgar scores at birth: _____ After 10 minutes: _____
Were forceps used? No Yes
Was there ever any reason for concern over your child's general growth or development? No Yes
If yes, why? _____
Was your child an "easy" or "difficult" baby? _____ Good or fussy? _____
Any colic or early management problems? No Yes
If yes, describe: _____
Did your child crawl (stomach on floor)? No Yes At what age? _____
Did your child creep (on all fours)? No Yes At what age? _____
If not, describe: _____
At what age did your child pull upon chairs and tables? _____
At what age did child walk? _____
Was your child active, in the crib, as a baby? No Yes Is your child still active? No Yes
Speech: First words: _____ At what age? _____
Was early speech clear to others? No Yes Is speech clear now? No Yes
Can your child dress him/herself? No Yes
 Button clothes? No Yes Tie bows? No Yes
 Zip zippers? No Yes Lace shoes? No Yes
 Could (s)he do these before entering school? No Yes
Child's dominant hand (circle): right or left Has guidance been given in use of hand? No Yes
Has a speech/language evaluation been performed? No Yes By Whom? _____
Results and recommendations: _____
Is your child adopted? No Yes If yes, year? _____ Does your child know? No Yes

SCHOOL

Name and Address of school: _____
Grade: _____ Teacher: _____ School nurse: _____ Principal: _____
Age at time of entrance to: Pre-school: _____ Kindergarten: _____ First Grade: _____
Does your child like school? No Yes
Specifically describe any school difficulties: _____

Has your child changed schools often? No Yes
If yes, when? _____
Has a grade been repeated? No Yes
If yes, which and why? _____
Does your child seem to be under tension or pressure when doing school work? No Yes
Has your child had any special tutoring, therapy, and/or remedial assistance? No Yes
If yes, when? _____ How long? _____
Where and from whom? _____

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SCHOOL, Cont.

Results: _____

Does your child like to read? No Yes

Voluntarily? No Yes

Does your child read for pleasure? No Yes

What type of material? _____

What is your child's attitude toward reading, school, his/her teachers, other youngsters? _____

Overall schoolwork is: above average average below average

Which subjects are:

Above average: _____

Average: _____

Below average: _____

Does your child need to spend a lot of time/effort to maintain this level of performance? No Yes

How much time on average does your child spend each day on homework assignments? _____

To what extent do you assist your child with homework? _____

Do you feel your child is achieving up to potential? No Yes

Does the teacher feel your child is achieving up to potential? No Yes

Does your child receive special services of accommodations from school? No Yes

If yes, list services or accommodations: _____

Does your child's school personnel consider your child to have a learning problem? No Yes

Does your child's school personnel consider your child to have a behavior problem? No Yes

REVIEW OF SYSTEMS

In addition to our desire for a complete health history, the following review of systems is required for insurance reimbursement. Please circle all that apply to your child – if none of the symptoms apply, check the box to the left (acknowledges you have reviewed the symptoms).

- Constitutional: Excessive appetite or thirst, Fever today, Recent weight gain or loss
- Cardiovascular: Chest pain, Irregular heart beat, Swelling of ankles or hands
- Ears, Nose, Throat: Earaches or drainage, Hearing loss or injury, Nasal congestion, Ringing in ears, Sore mouth or throat, Vertigo
- Endocrine: Diabetes, Pituitary disease, Thyroid disease (high or low)
- Gastrointestinal: Abdominal pain, Blood in stool, Chronic diarrhea, Nausea, Reflux, Vomiting
- Genitourinary: Blood in urine, Discharge, Pain with urination, Frequent bedwetting
- Hematological/Lymphatic: Bleeding disorders, Slow healing, Swollen glands
- Musculoskeletal: Difficulty with walking, Joint pain or stiffness, Muscle pain or cramps, Frequent "growing pains"
- Neurological: Confusion, Dizziness, Numbness, Severe headache, Tingling, Tremors
- Psychiatric: Anxiousness, Depressed, Unable to concentrate
- Respiratory: Cough, Coughing up blood, Shortness of breath, Wheezing
- Skin/Breast: Birthmarks that have changed color or size, Breast lump, Excessive dryness, Rashes

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MEDICAL HISTORY

Pediatrician/s name: _____ Date of last evaluation: _____

For what reason? _____

Results and recommendations: _____

Child's current state of health: _____

List current medications, including vitamins and supplements: _____

For what condition(s)? _____

Any reactions to immunization(s)? No Yes If yes, explain: _____

List any illnesses, bad falls, high fevers, etc.:

<u>Age</u>	<u>Description</u>	<u>Mild/Severe</u>	<u>Complications</u>

Is your child generally healthy? No Yes If no, explain: _____

Are there any chronic problems like ear infections, asthma, hay fever, allergies? No Yes

If yes, please list: _____

Has a neurological evaluation been performed? No Yes By whom? _____

Results and recommendations: _____

Has a psychological evaluation been performed? No Yes By whom? _____

Results and recommendations: _____

Has an occupational therapy evaluation been performed? No Yes By whom? _____

Results and recommendations: _____

Is there any history of the following? (Please check if it applies to the patient or a family member.)

	Patient	Relative/Parent/Sibling		Patient	Relative/Parent/Sibling
Diabetes	<input type="checkbox"/>	<input type="checkbox"/> Who? _____	Cataracts	<input type="checkbox"/>	<input type="checkbox"/> Who? _____
High Blood Pressure	<input type="checkbox"/>	<input type="checkbox"/> Who? _____	Glaucoma	<input type="checkbox"/>	<input type="checkbox"/> Who? _____
Thyroid Disease	<input type="checkbox"/>	<input type="checkbox"/> Who? _____	High Eye Pressure	<input type="checkbox"/>	<input type="checkbox"/> Who? _____
Retinal Disease	<input type="checkbox"/>	<input type="checkbox"/> Who? _____	Blindness	<input type="checkbox"/>	<input type="checkbox"/> Who? _____
Chromosomal Disease	<input type="checkbox"/>	<input type="checkbox"/> Who? _____	Amblyopia	<input type="checkbox"/>	<input type="checkbox"/> Who? _____
Learning Disability	<input type="checkbox"/>	<input type="checkbox"/> Who? _____	Cross or Wall eye	<input type="checkbox"/>	<input type="checkbox"/> Who? _____

Diagnosed/suspected Strabismus (eye turn) _____ When: _____ By Whom? _____

Diagnosed/suspected Amblyopia ("lazy eye") _____ When: _____ By Whom? _____

Diagnosed/suspected Dyslexia _____ When: _____ By Whom? _____

Diagnosed/suspected ADD/ADHD _____ When: _____ By Whom? _____

Diagnosed/suspected Food Allergies _____ When: _____ By Whom? _____

Diagnosed/suspected Chemical Sensitivities _____ When: _____ By Whom? _____

Diagnosed/suspected Head or Brain Trauma _____ When: _____ By Whom? _____

Diagnosed/suspected Autism Spectrum Disorder _____ When: _____ By Whom? _____

Diagnosed Special Needs Condition: Name: _____ When: _____ By Whom? _____